



**U.S. DEPARTMENT
OF EDUCATION**

Office of Indian Education

Discretionary Pre-Application Webinar

Today's Event Will Begin Shortly



Office of Indian Education



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U.S. Department of Education

Ruth Ryder

Deputy Assistant Secretary for Policy
Programs

Office of Elementary and Secondary
Education



Agenda



Please Note

This webinar presents a portion of the required information available about the grant competition.

For full details, be sure to read the Notice Inviting Applications (NIA)

For Application details, be sure to read the Application Package (Grants.Gov)



**U.S. DEPARTMENT
OF EDUCATION**

Demonstration: Native Youth Community Projects (NYCP)

Grant Competition Overview



Overview

Estimated Funds Available	\$20,000,000
Estimated Range of Awards	\$400,000 to \$500,000
Estimated Average Size of Awards	\$450,000
Estimated Number of Awards	45
Project Period	Up to 36 months, with potential for renewal of up to an additional 24 months (i.e., a total of potential of up to 60 months)
Application Deadline	5/8/2025 11:59 PM EST

NYCP Purpose

Provide financial assistance to community-driven projects that develop and share innovative services

Provide financial assistance to programs designed to improve the educational opportunities and achievement of Indian students by addressing community-level challenges.

Eligibility

The following entities are eligible,
either alone or in a consortium

State educational agency (SEA)

A local educational agency (LEA).

An Indian Tribe.

An Indian organization.

A federally supported elementary school or secondary school for Indian students (Bureau of Indian Education (BIE) or Tribally Controlled School).

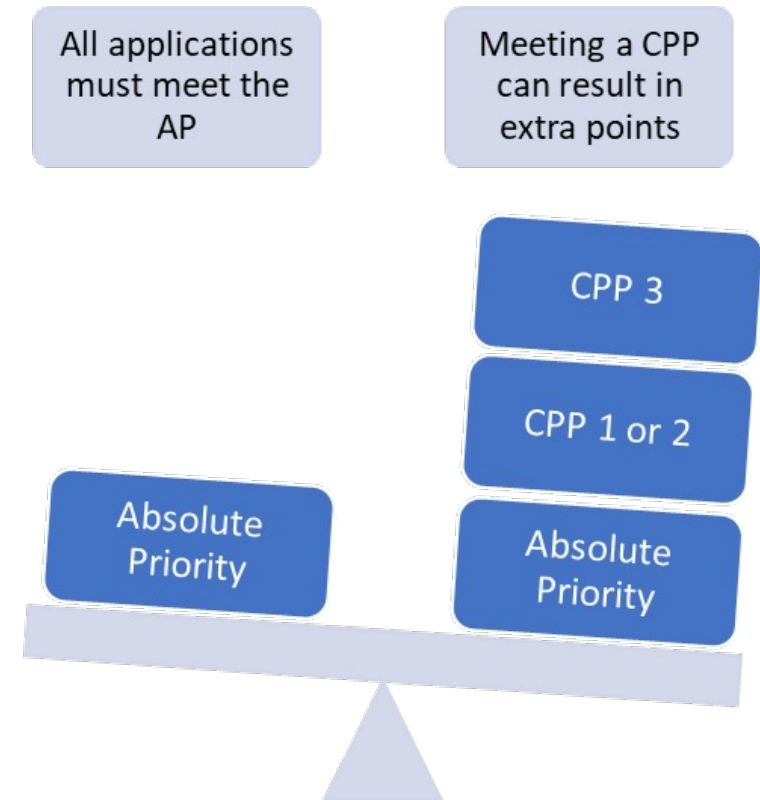
A Tribal College or University (TCU).



Priorities

This competition includes:

- One absolute priority (AP)
- Three competitive preference priorities (CPP)





Priorities (continued)

Absolute Priority: Native Youth Community Projects

- Source: 34 CFR 263.21
- Definition of NYCP: 34 CFR 263.20
- All applicants must meet the AP

Required

CPP 1: Tribal Lead Applicants

- Source: 34 CFR 263.21(b)(1)
- Applicants can receive points for meeting either CPP 1 or CPP 2 but not both

CPP 2: Tribal Partnerships

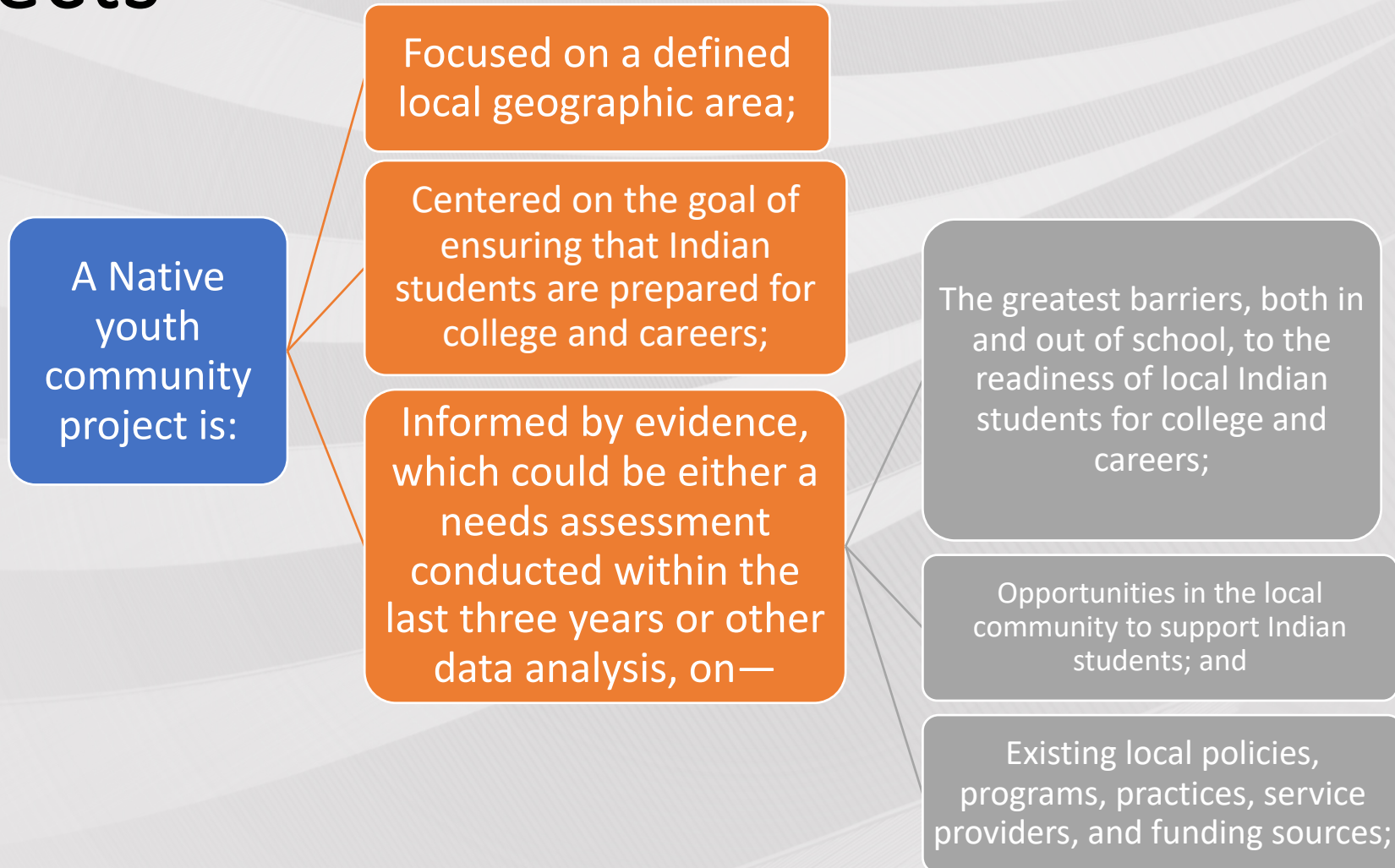
- Source: 34 CFR 263.21(b)(2)
- Applicants can receive points for meeting either CPP 1 or CPP 2 but not both

CPP 3: Improving Educational Opportunities and Achievement of Indian Children and Youth

- Source: ESEA 6121 (c)
- Any applicant can receive points for meeting CPP 3 if they meet the requirements

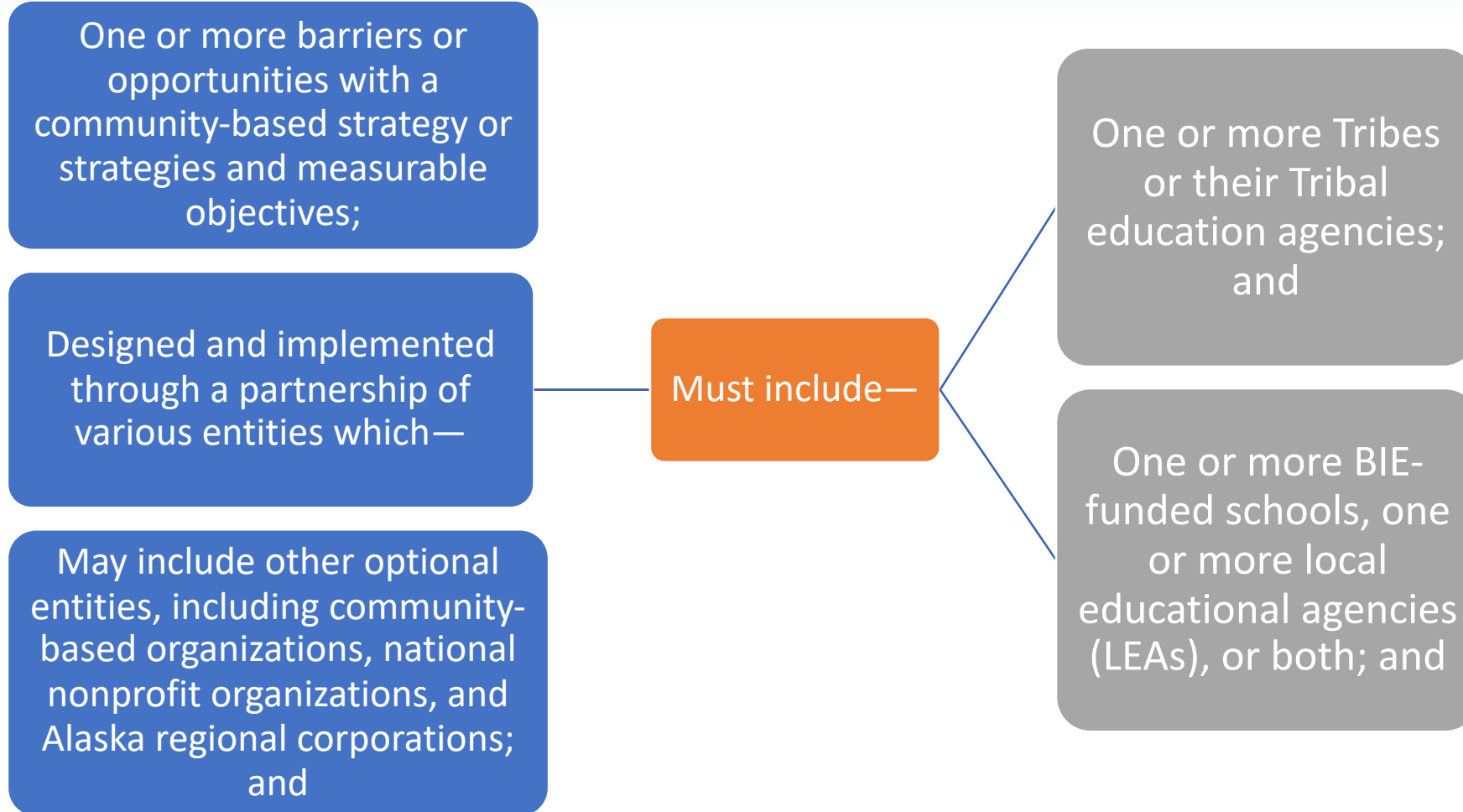
Optional

Absolute Priority: Native Youth Community Projects





Absolute Priority (continued)





Absolute Priority (continued)

Led by an entity that—

Is eligible for a grant under the Demonstration Grants for Indian Children and Youth program; and

Demonstrates, or partners with an entity that demonstrates, the capacity to improve outcomes that are relevant to the project focus through experience with programs funded through other sources.



CPP 1: Tribal Lead Applicants (0 or 2 pts)

Application must be submitted by:

- An Indian Tribe
- Indian organization
- BIE-funded school
- Tribal college or university (TCU)
- A consortium or partnership with required agreement



CPP 2: Tribal Partnerships (0 or 1 pt)

Application must be submitted by a consortium of eligible entities that meets the requirements of 34 CFR 75.127-129 or submitted by a partnership if the consortium or partnership:

1. Includes an Indian Tribe, Indian organization, BIE-funded school, or TCU; and
2. Is not eligible to receive the preference under Competitive Preference Priority 1.

Note: To receive points under this priority, an applicant must include a signed agreement with the Indian Tribe, Indian organization, BIE-funded school, or TCU detailing the activities that each member of the group plans to perform.



CPP 3: Improving Educational Opportunities and Achievement of Indian Children and Youth (0 or 2 pts)

Applicant must demonstrate that the application proposes a project designed to improve educational opportunities for Indian students through one or both of the following activities:

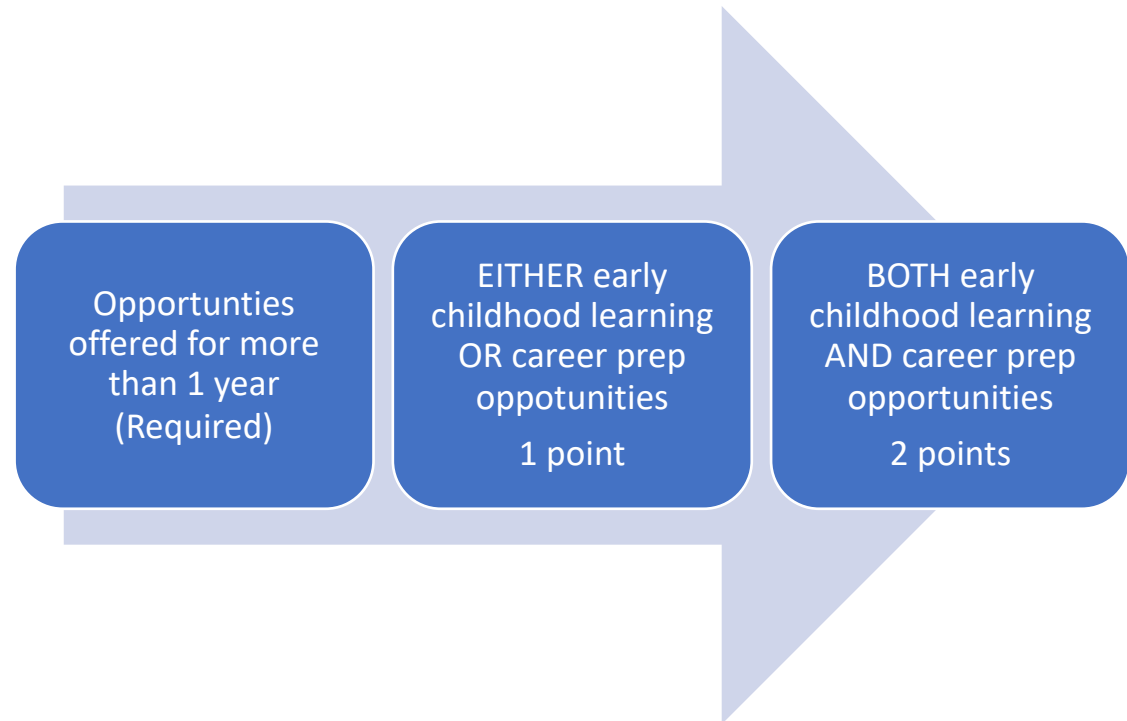
1. Early childhood education programs that are effective in preparing young children to make sufficient academic growth by the end of grade 3, including kindergarten and pre-kindergarten programs, family-based preschool programs that emphasize school readiness, screening and referral, and the provision of services to Indian children and youth with disabilities.
2. Partnership projects between schools and local businesses for career preparation programs designed to provide Indian youth with the knowledge and skills to make an effective transition from school to a high-skill career.



CPP 3 - Points

Under section 6121(d)(1)(B) of the ESEA, the Department gives priority to applications that propose a plan for offering both early learning educational opportunities and career preparation opportunities for a period of more than 1 year.

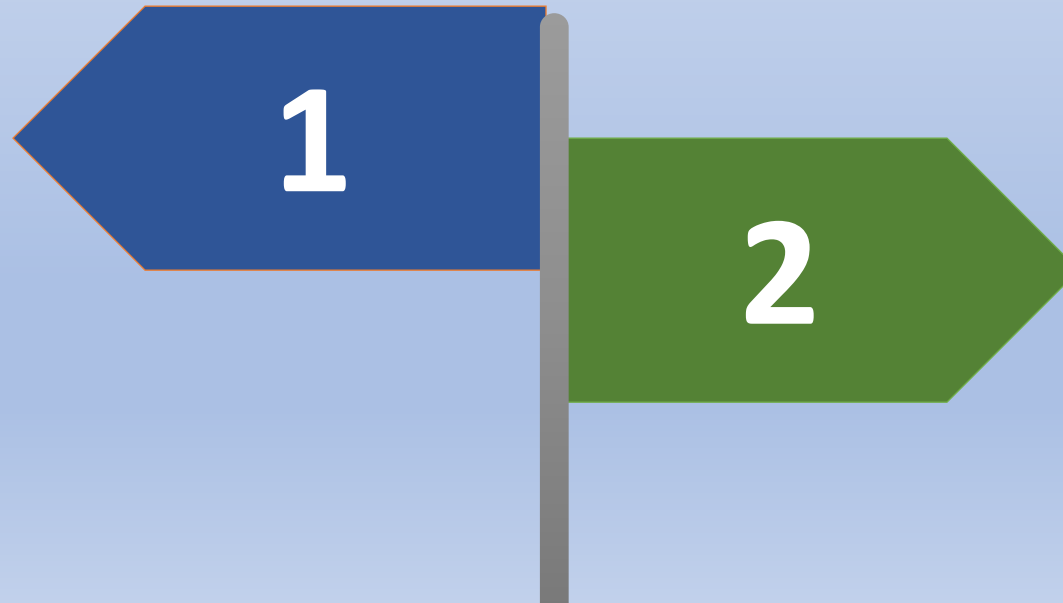
Applicants can receive 1 point for each activity and must address both activities to receive 2 points under this priority.



Government Performance Results Act (GPRA) Measures for NYCP

Grantees will be required to provide data about progress in meeting these measures in annual performance and final reports

The **number** and **percentage** of the annual measurable objectives met (the objectives described by the grantee in their application)



The **number** of, and **percentage** increase in, community collaborative efforts that promote college and career readiness of Indian children.



Application SMART Goals



Specific



Measurable



Achievable



Realistic



Timely



U.S. DEPARTMENT OF EDUCATION

Application Requirements

For FY 2025 and any subsequent year in which we make awards from the list of unfunded applications from this competition, applicants must meet the following application requirements, which are from section 6121 of the ESEA ([20 U.S.C. 7441](#)) and [34 CFR 263.22](#).

Application Requirements

- a. A description of how Indian Tribes and parents and families of Indian children and youth have been, and will be, involved in developing and implementing the proposed activities
- b. Assurances that the applicant will participate, at the request of the Secretary, in any national evaluation of this program
- c. Information demonstrating that the proposed program is an evidence-based program, where applicable, which may include a program that has been modified to be culturally appropriate for students who will be served

Application Requirements (continued)

- d. A description of how the applicant will continue the proposed activities once the grant period is over;
- e. Evidence, which could be either a needs assessment conducted within the last three years or other data analysis, of—
 - (a) The greatest barriers, both in and out of school, to the readiness of local Indian students for college and careers;
 - (b) Opportunities in the local community to support Indian students; and
 - (c) Existing local policies, programs, practices, service providers, and funding sources;

Application Requirements (continued)

- f. A copy of an agreement signed by the partners in the proposed project, identifying the responsibilities of each partner in the project. The agreement can be either—
 - (a) A consortium agreement that meets the requirements of 34 CFR 75.128, if each of the entities are eligible entities under this program; or
 - (b) Another form of partnership agreement, such as a memorandum of understanding or a memorandum of agreement, if not all the partners are eligible entities under this program
- g. A plan, which includes measurable objectives, to evaluate reaching the project goal or goals

Application Requirements (continued)

- h) An assurance that—
 - (a) Services will be supplemental
 - (b) Funding will be supplemental
 - (c) The availability of funds for supplemental special education and related services does not affect the right of the child to receive FAPE under Part B of the IDEA or Section 504, and the respective implementing regulations.

Indian Self-Determination and Education Assistance Act Requirement

Awards that are primarily for the benefit of Indians are subject to the provisions of section 7(b) of the Indian Self-Determination and Education Assistance Act (Pub. L. 93-638)

- Give to Indians preferences and opportunities for training and employment in connection with the administration of the grant
- Give to Indian organizations and to Indian-owned economic enterprises, as defined in section 3 of the Indian Financing Act of 1974 (25 U.S.C. 1452(e)), preference in the award of contracts in connection with the administration of the grant.
- For purposes of this preference, an Indian is a member of any federally recognized Indian Tribe



U.S. DEPARTMENT OF EDUCATION

Selection Criteria

The selection criteria for this competition are from [34 CFR 75.210](#). The maximum score for addressing each criterion and factor within each criterion, is included in parentheses. The maximum score for these criteria is 100 points.



Selection Criteria

Selection Criteria	Points Possible
Need for Project	20 points
Quality of Project Design	40 points
Quality of Project Personnel	20 points
Quality of Project Evaluation or other evidence-building	20 points



Selection Criteria

Selection Criteria	Criteria Breakdown	Max Points
Need for Project (Maximum 20 points) In determining the need for the proposed project, the Secretary considers one or more of the following factors:	1)The extent to which the proposed project demonstrates the magnitude of the need for the services to be provided or the activities to be carried out by the proposed project.	Up to 10 points
	2)The extent to which the specific nature and magnitude of gaps or challenges are identified and the extend to which these gaps or challenges will be addressed by the services, supports, infrastructure, or opportunities described in the proposed project.	Up to 5 points
	3)The extent to which the proposed project will focus on serving or otherwise addressing the needs of underserved populations	Up to 5 points



Selection Criteria

Selection Criteria	Criteria Breakdown	Max Points
Quality of the Project Design (Maximum 40 points) In determining the quality of the design of the proposed project, the Secretary considers one or more of the following factors:	1)The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified, measurable, and ambitious yet achievable within the project period, and aligned with the purposes of the grant program.	Up to 5 points
	2)The extent to which the design of the proposed project demonstrates meaningful community engagement and input to ensure that the project is appropriate to successfully address the needs of the target population or other identified needs and will be used to inform continuous improvement strategies.	Up to 10 points
	3)The extent to which the design for implementing and evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including valid and reliable information about the effectiveness of the approach or strategies employed by the project.	Up to 10 points



Selection Criteria

Selection Criteria	Criteria Breakdown	Max Points
Quality of the Project Design (Maximum 40 points) In determining the quality of the design of the proposed project, the Secretary considers one or more of the following factors:	4)The quality of the proposed demonstration design, such as qualitative and quantitative design, and procedures for documenting project activities and results for underserved populations.	Up to 5 points
	5)The extent to which the proposed project demonstrates a rationale (as defined in this notice) that is aligned with the purposes of the grant program.	Up to 10 points



Selection Criteria

Selection Criteria	Criteria Breakdown	Max Points
Quality of Project Personnel (Maximum 20 points) In determining the quality of project personnel, the Secretary considers the following factors:	1)The extent to which the application demonstrates that it has project personnel or a plan for hiring of personnel who are members of groups that have historically encountered barriers, or who have professional or personal experiences with barriers, based on one or more of the following: economic disadvantage; language; and living in a rural location.	Up to 1 point
	2) The extent to which the project director or principal investigator, when hired, has the qualification required for the project, including formal training or work experience in fields related to the objectives of the project and experience in designing, managing, or implementing similar projects for the targeted population to be served by the project.	Up to 5 points



Selection Criteria

Selection Criteria	Criteria Breakdown	Max Points
Quality of Project Personnel (Maximum 20 points) In determining the quality of project personnel, the Secretary considers the following factors:	3)The extent to which the key personnel in the project, when hired, have the qualifications required for the proposed project, including formal training or work experience in fields related to the objectives of the project, and represent or have lived experiences of the target population.	Up to 10 points
	4) The extent to which the proposed planning, implementing, and evaluating project team are familiar with the assets, needs, and other contextual considerations of the proposed implementation sites.	Up to 4 points



Selection Criteria

Selection Criteria	Criteria Breakdown	Max Points
Quality of Project Evaluation or Other Evidence Building (Maximum 20 points) In determining the quality of the evaluation, the Secretary considers the following factors:	1) The extent to which the methods of evaluation or other evidence-building are appropriate to the context within which the project operates and the target population of the proposed project.	Up to 10 points
	2) The extent to which the evaluation will provide guidance about effective strategies suitable for replication or testing and potential implementation in other settings.	Up to 5 points
	3) The extent to which the evaluator has the qualifications, including the relevant training, experience, and independence, required to conduct an evaluation of the proposed project, including experience conducting evaluations of similar methodology as proposed and with evaluations for the proposed population and setting.	Up to 5 points



**U.S. DEPARTMENT
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Application Instructions




NYCP Application Package

The Application Instruction Package is your guide to all the required components of the application. It can be found here:
<https://www.grants.gov/>

ED Grant Opportunity Number: **ED-GRANTS-011725-003**

The following information being presented is abbreviated from the Application Package and does not substitute for reading it in its entirety.



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VIEW GRANT OPPORTUNITY

[View similar opportunities](#)

ED-GRANTS-011725-003
Office of Elementary and Secondary Education (OESE): Office of Indian Education (OIE): Indian Education Discretionary Grants Program: Demonstration Grants for Indian Children and Youth Program, Assistance Listing Number (ALN) 84.299A
Department of Education
Department of Education

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SYNOPSIS

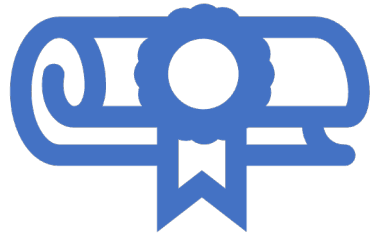
VERSION HISTORY

RELATED DOCUMENTS

PACKAGE



Department-Specific Application Guidance



Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on December 23, 2024 (89 FR 104528), and available at:



<https://www.federalregister.gov/d/2024-30488>

Electronic Application Checklist

Part 1: Standard Documents

- Application for Federal Assistance (Form SF 424)
- ED Supplemental Information for SF 424

Part 2: Budget Information

- ED Budget Information Non-Construction Programs (ED Form 524)

Part 3: ED Abstract Form

- Project Abstract

4/7/25

Electronic Application Checklist

Part 4: Project Narrative

- Application Narrative

Part 5: Budget Narrative

- Budget Narrative

Part 6: Other Attachments

- Other Attachments as Needed

Part 7: Assurances and Certifications

- Disclosure of Lobbying Activities (SF LLL Form)
- Grants.gov Lobbying Form--"Certification Regarding Lobbying" (ED 80-0013 Form)
- General Education Provisions Act (GEPA) Requirements-Section 427



Part 1: SF-424 Application for Federal Assistance

Standard form, includes corresponding instructions.

Note: For Item 9, be sure that the "applicant type" you identify in this form matches how you self-identify in the Application Abstract.

Application for Federal Assistance SF-424


* 9. Type of Applicant 1: Select Applicant Type:

G: Independent School District
H: Public/State Controlled Institution of Higher Education
I: Indian/Native American Tribal Government (Federally Recognized)
J: Indian/Native American Tribal Government (Other than Federally Recognized)
K: Indian/Native American Tribally Designated Organization
L: Public/Indian Housing Authority
M: Nonprofit with 501C3 IRS Status (Other than Institution of Higher Education)
N: Nonprofit without 501C3 IRS Status (Other than Institution of Higher Education)
O: Private Institution of Higher Education


Part 2: Budget Form ED524

Use ED Form 524 (Section A).

- Section B (non-federal funds are optional)



Remember that you must provide all requested budget information for each year of the proposed project (up to 60 months) and the total column in order to be considered for Federal funding.



No more than 5% of the funds awarded for a grant may be used for administrative costs.



ED-524 Form (continued)

Make sure all budget information entered here matches with your submitted budget narrative.

U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS								OMB Control Number: 1894-0008 Expiration Date: 09/30/2023
Name of Applicant Organization						Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.		
SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS								
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Project Year 6 (f)	Project Year 7 (g)	Total (h)
1. Personnel								
2. Fringe Benefits								
3. Travel								
4. Equipment								
5. Supplies								
6. Contractual								
7. Construction								
8. Other								
9. Total Direct Costs (lines 1-8)								
10. Indirect Costs *Enter Rate Applied:								
11. Training Stipends								
12. Total Costs (lines 9-11)								

***Indirect Cost Information (To Be Completed by Your Business Office):**
If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:
(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☐ Yes ☐ No.
(2) If yes, please provide the following information and provide a copy of your Indirect Cost Rate Agreement:
Period Covered by the Indirect Cost Rate Agreement: From: ___/___/___ To: ___/___/___ (mm/dd/yyyy)
Approving Federal agency: ☐ ED ☐ Other (please specify): _____. The Indirect Cost Rate is _____%
(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? ☐ Yes ☐ No. If yes, you must comply with the requirements of 2 CFR § 200.414(f).
(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages? ☐ Yes ☐ No. If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.
(5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that: ☐ Is included in your approved Indirect Cost Rate Agreement?
Or ☐ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is _____%
(6) For Training Rate Programs (check one) -- Are you using a rate that: ☐ Is based on the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4))? Or ☐ Is included in your approved Indirect Cost Rate Agreement, because it is lower than the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4)).

ED 524

Part 5: Budget Narrative Attachment Form



Budget Narrative serves as Section C of ED Form 524



Be sure to complete an itemized budget breakdown and narrative for each year of the proposed project (up to 60 months)



Review and edit to ensure the total funding listed each year in your budget narrative match the total amounts entered on the ED Form 524 (Part 2)



Identify the nature and amount of the proposed expenditures



Provide sufficient detail for readers to understand

Part 3: Abstract

1) Project Title: state the title of the proposed project

2) Institution: state the official name of the applicant's tribe, institution or entity

3) Eligibility: state the eligibility category the applicant meets

4) Partners: identify any consortium partners

5) Priorities: Indicate the absolute priority and which, if any, of the competitive priorities your project is addressing

6) A brief description of the proposed project goals and objectives.

7) Indicate how many students will be served.



Part 4: Project Narrative Attachment Form

No more than 50 pages

8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.

Double space 12 point font or larger or no smaller than 10 pitch (characters per inch).

Fonts: Times New Roman, Courier, Courier New, or Arial.



Part 6: Other Attachments

Letters of Support

Resumes

Bibliography

Signed Consortium Agreement

Current Indirect Cost Rate Agreement, if applicable



Part 7: Assurances and Certifications

Disclosure of Lobbying Activities (SF LLL Form)-
optional

Grants.gov Lobbying Form – “Certification
Regarding Lobbying” (ED 80-0013 Form)

General Education Provisions Act (GEPA)
Requirements – Section 427

General Education Provisions Act (GEPA)

Please select the following check box of the Section 427 Form affirming that the grant project proposal meets the GEPA requirements indicated below:

- ☐ Pursuant to Section 427 of the General Education Provisions Act (GEPA), this federally funded project will ensure access to and participation in activities that address the unique cultural, language, and educational needs of Indian students, teachers, and other program beneficiaries as defined in the Elementary and Secondary Education Act (ESEA) as amended.

Eligibility Screening and Peer Review Panel

Applications will be screened for eligibility.

Notice of ineligibility will be sent by email.

All eligible applications will be reviewed by a peer review panel.

- Independently read and scored by three peer reviewers
- Panel Discussion
- Ranking order of average final scores by OIE
- Compressed review window – help the reviewers with clear applications



**U.S. DEPARTMENT
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Review of Resources NYCP 2025 Grant Competition



General Tips

- ✓ Read the Notice Inviting Applications (NIA)
- ✓ Read the Application Package
- ✓ Read the Application instructions before, during, and after writing
- ✓ Start the Grants.gov/SAM/registration process early
- ✓ Make it easy for the reviewer to find and to understand the information
- ✓ Follow the order of Selection Criteria
- ✓ **Proofread. Proofread. Proofread.**
- ✓ Submit Applications using Grants.gov

<https://www.grants.gov/web/grants/applicants/apply-for-grants.html>



Grants.gov Submission Problems-TIPS

What should you do?

If you have problems submitting to Grants.gov before the closing date, please contact Grants.gov Customer Support at:

Phone: 1-800-518-4726

Email: support@grants.gov



Resources

Application Package:

<https://www.grants.gov/search-results-detail/358298>

www.grants.gov

NYCP Funding Opportunity Number: ED-GRANTS-011725-003

System for Awards Management: www.sam.gov



Application Deadline



May 8, 2025



**11:59:59 p.m.
Eastern Time**



Contact Us

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