

Abstract

Responding to the Postsecondary Student Success Program Absolute Priority 1, California State University, Fullerton (CSUF) aims to develop, implement, and test the feasibility of the program, **Fullerton RISES: Re-imagining Success for Every Student**, that demonstrates a rationale utilizing evidence-based strategies that prior research suggest is likely to improve student retention and degree completion outcomes, especially for underserved students. It also responds to the **Competitive Preference Priority** to improve student outcomes for underserved students by using data to continually assess and improve the effectiveness of funded activities and sustain a data-driven continuous improvement process at the institution after the grant period. Fullerton RISES' interventions target students who are on academic notice (AcaN, GPA lower than 2.0) and academically at-risk (AR, GPA between 2.0 and 2.5), which will contribute to closing equity gaps due to the disproportionate number of first-generation, underrepresented minority (URM) college students on academic notice or at risk. **Project Activities** include (1) Proactive and relational 1:1 advising to co-create a success plan with SMART goals, (2) RISES Academy that provides supplemental holistic academic and non-academic support and skills-building, (3) Incentives addressing barriers, including priority registration and extended time to improve grades before disqualification, and (4) Advising training and professional development. The **intended outcomes** include (1) improving retention and graduation rates and (2) narrowing URM and the first-generation retention and graduation equity gap. **Performance will be measured** by the number and percentage of AcaN/AR students served by the grant, changes in academic self-efficacy and sense of belonging, course success (GPA, credits accumulated), retention, graduation rates, and other quantitative and qualitative data.